



Sutton Courtenay C of E Primary School Reading Assessment based on the *Ros Wilson Oxford Reading Assessment Criterion Scale*.

RECEPTION N.C. Objectives						
1	Can distinguish between a word, a letter and a space (READ)					
2	Can understand the terms: book, cover, beginning, middle, end, page, word, letter, line (READ)					
3	When prompted can use illustrations to support talk about what is happening in a text and to predict what might happen next. (D)					
4	Can sequence the important parts of a story that is known to the reader in order. (R)					
5	Can use development GPC knowledge to sound and blend simple VC and CVC words. (READ)					
6	Is able to read some words from the Y6 high frequency word list. (READ)					
7	Can state simple likes/dislikes about familiar texts. (E)					
8	Can talk about the main points/key events in a text, e.g. main story setting, events, principle character (R)					
9	Knows that information can be retrieved from different sources such as books, posters and computers. ®					
10	Knows a wider range of GPCs and can sound and blend to read most CVC words (including words with double letters, e.g. bell, hiss). (READ)					
11	Can point to full stops in texts. (READ)					
12	Can retell familiar stories with growing confidence. (R)					
13	Is beginning to blend adjacent consonants in words in a range of combinations: CVCC, CCVC, (READ)					
14	Can recognise language patterns in stories, poems and other texts, e.g. repeated phrases, rhyme, alliteration. (A)					
15	Can read words with consonant digraphs: ch, sh, th, ng. (READ)					
16	Can read most of the YR high frequency word list. (READ)					
17	Without prompting, uses words and illustrations together to gain meaning from the text. (R/D)					
18	With support, can find information to help answer simple, literal questions. (R)					
19	Can read words with some vowel digraphs. e.g. /ai/ee/igh/oa/oo/. (READ)					
20	Can talk about main points or key events in a simple text. (R)					
21	Is beginning to make prediction based on titles, text, blurb and/or illustrations. (D)					
22	Can read almost all the Y2 high frequency words. (READ)					
23	Knows the function of full stops when reading and shows this in their reading aloud. (READ)					
24	Can read most common CVC words automatically, without the need for sounding and blending. (READ)					
25	Can confidently sound and blend words containing taught vowel and consonant digraphs and some words with adjacent consonants. (READ).					

**ASSESSMENT SCORE**

0-5 ticks - not yet at this standard; review against pre-reading standards  
 6-12 ticks = Developing (Oxford Levels 1+/2)  
 13 - 19 ticks = secure (Oxford Level 3)

20 - 25 ticks = Advanced (Oxford Level 4)  
 Assessment point: children with 22 or more ticks may be assessed against Standard 2.