



Sutton Courtenay C of E Primary School Reading Assessment based on the *Ros Wilson Oxford Reading Assessment Criterion Scale*.

YEAR 5 OBJECTIVES						
1	Can read aloud with fluency, pace and expression , taking into account a wide range of presentational devices and punctuation. (READ)					
2	Can clarify the meaning of unknown words from the way they are used in context. (D)					
3	Can skim and scan to identify key ideas in a text. (R)					
4	Can locate and retrieve information and key ideas from different points in a text and across a range of texts, using techniques such as text marking and using contents or index. (R/A)					
5	Can explore potential alternatives that could have occurred in texts (e.g. a different ending), referring to text to justify ideas. (D)					
6	Can summarize and explain the main points in a text, referring back to the text to support and clarify summaries. (R)					
7	Can identify some features of different fiction genres, e.g. science fiction, adventure, mystery etc. (A)					
8	Can use inference and deduction skills to discuss messages, moods, feelings and attitudes using the clues from the text. (D)					
9	Can identify the point of view from which a story is told. (D)					
10	Can compare and discuss the structures and features of a range of non-fiction texts, (A)					
11	Can discuss how an author builds a character through dialogue, action and description. (D)					
12	Can talk with friends about texts and listen to the opinions of others in order to share text recommendations and widen understanding of the world. €					
13	Can discuss how a text may affect the reader and refer back to the text to back up a point of view. (E)					
14	Can identify and discuss where figurative language creates images, (E)					
15	Can read all of the Y4/5 high frequency words. (READ)					
16	Can infer and deduce meaning based on evidence drawn from different points in the text. (D)					
17	Can distinguish between fact and opinion. (E)					
18	Can read between the lines, using clues from action, dialogue and description to interpret meaning and explain how and why characters are acting, thinking or feeling. (D)					
19	Can justify and elaborate on thoughts, feelings, opinions and predictions, referring back to the text for evidence. (R/D)					
20	Can compare and discuss different texts to discovered how they are similar and how they differ in terms of character, setting , plot structure and themes. (E/A)					
21	Can justify preferences in terms of author styles and themes, (E)					
22	Can decide on the quality and usefulness of a range of texts and explain clearly to others. (R/A)					
23	Can identify why a long-established novel, poem or play may have retained its lasting appeal. (E)					
24	Can discuss the differences between literal and figurative language and the effects on imagery.					
25	Can sometimes recognise the use of irony and comment on the writer's intention (e.g. sarcasm, insincerity, mockery). (E)					
26	Can recognise some text features within some mixed-genre texts. (A)					
	TOTAL SCORE					
ASSESSMENT SCORE						
0-5 ticks - not yet at this standard; review against Standard 5		22 - 26 ticks = Advanced (Oxford Level 18)				
6-12 ticks = Developing (Oxford Levels 16)		Assessment point: children with 23 or more ticks may be assessed against Standard 7).				
13 - 21 ticks = secure (Oxford Levels 17)						