

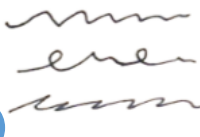
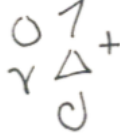


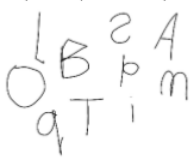
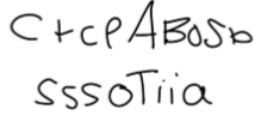
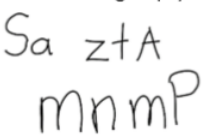


Writing Stages at Sutton Courtenay Primary School Early Years Team

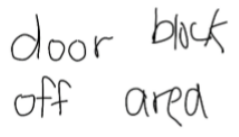



Mark Making

Random Scribbling	Pictures	Controlled Scribbling	Pre-conventional Writing
		(resembles written lines, some directionality) 	(letter-like forms, symbols that represent letters) 



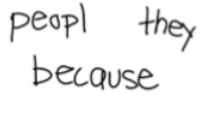
Explorative writing

Random Letters (mostly formed)	Letter Strings (left to right, may contain lower and/or uppercase)	Groups of Letters (patterns of letters, spaces between groups)
		

Experimental Writing

Environmental Print (mostly copied from print around class)	Demonstrating a beginning understanding of letter-sound connections		
	Initial Sounds	Initial + Ending Sounds	Some Medial/Vowel Sounds
	 "I went to the store"	 "bird fly"	 "I like to pick berries"

Early Writing

Phonetic Spelling (all sounds in most words represented phonetically, most CVC words correct)	Sight Words from Memory	Tricky/Irregularly Spelled Words (some successful attempts at tricky spellings)
		

Phrasing Writing

Phrases (Words [mostly readable] grouped into small phrases. Beginning to do one-to-one correspondence in writing words.)	Proper Sentences (Well-written sentence[s] that can be read by others [phonetic/some spelling mistakes okay]. May show some early attempts at punctuation.)
