



Sutton Courtenay CE Primary School – Physical Education and Sport Premium Action Plan 2023-24

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Funding: £18,130

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is expected that schools will see an improvement against the following 5 indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Below is an outline of areas for development and expenditure during 2023-24, actions may be subject to change but this will be updated accordingly.

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to achieve	Funding	Evidence	Actual Impact on pupils	Sustainability /Next Steps
<p>1.Increased confidence knowledge and skills of all staff in teaching PE and sport.</p>	<p>To support teachers in delivering high quality PE lessons across the whole PE curriculum.</p> <p>Teachers to have access to quality resources.</p>	<p>LKS2 Staff working alongside secondary PE specialist (Ridgeway Education Trust) to develop knowledge and experience in PE. 2 hours per week</p> <p>PE co-ordinator to carryout staff skills audit and deliver Inset to support teaching the areas identified.</p> <p>Teachers to observe PE Co-ordinator/ team teach their class in areas they want support with.</p> <p>PE Co-ordinator carryout observations of teachers.</p> <p>Dancenotes online planning resource</p> <p>PE Co-ordinator to research further resources to support the planning and teaching of Games and Gymnastics – currently Tops sport and Val Sabin. Possibly Complete PE Online</p>	<p>Staffing to RET £5,400</p> <p>Staffing – LK supply 3 mornings during the year £390</p> <p>Dance Notes Subscription £190</p> <p>£400</p>	<p>Teachers feel confident in delivering PE and know who to speak to if they require further support.</p> <p>Staff audit carried out, Inset delivered and observations carried out.</p> <p>Any new schemes/resources are in place.</p>	<p>Observations have shown that teachers are confident in delivering the PE Curriculum.</p> <p>Subscription started for 'Complete PE' – only trialled currently with 2 year groups.</p>	<p>To re-audit skills with new staff and provide opportunities for teacher CPD</p> <p>Lk to embed 'Complete PE' across the school. Updating the long term plan accordingly.</p>

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<p>2.The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles</p>	<p>All pupils to participate in high quality, active PE lessons and periods of physical activity.</p> <p>Active playgrounds - Continue to provide a wide range of break, and lunchtime activities.</p> <p>Allowing all children to access a range of activities and equipment under guidance, learning to play different games to increase activity at break and lunchtimes</p> <p>Active journey's to school encouraged.</p>	<p>PE will be taught in 2 formal PE lessons a week - this will ensure all areas of the PE National Curriculum are taught for Years 1-6. Reception will have 1 formal PE lesson to compliment their Physical Development Continuous provision.</p> <p>Rotation of playtime zones to encourage varied play and skill development eg trim trail, construction, field, playground games. Provide Equipment during breaktimes.</p> <p>Additional staff to provide support for play during lunchtimes (1 hr per day) This will be modelled and monitored by PE Co-ordinator.</p> <p>All classes to have an additional afternoon physical break or daily mile. Uniform is active ready, trainers worn and tracksuit bottoms/leggings are allowed/encouraged.</p> <p>Walk/cycle to school week Road Safety Focus</p>	<p>Top up of PE equipment as needed- Approx £1000 (new goal posts will be a large outlay this year as 15 years old also court line markings)</p> <p>Additional Lunchtime Staffing - £2,440</p> <p>Games playing equipment to promote active play (Ask Foscs for support)</p>	<p>Class timetables and PE planning show 2 lessons per week of PE.</p> <p>Staff are supporting play during breaks and equipment is well used.</p> <p>Additional physical breaks and daily mile sessions incorporated into timetables.</p> <p>PE Co-ordinator to monitor use of daily mile track.</p> <p>Information on Website – Events Page</p>	<p>Children are dressed and ready to be active all the time. Play time engagement with equipment is good and the daily mile and additional physical breaks are used well.</p>	<p>More work on encouraging activity at home and travelling to school.</p>

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<p>3.The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Promote engagement and achievement with house competitions – the focus being on being a supportive team member.</p> <p>Promoting sporting achievements that take place in and outside of school.</p> <p>A school focus on the Olympic Games 2024 in Paris</p>	<p>PE co-ordinator to arrange Sporting House events at least 3 times a year – earning points for house.</p> <p>Sports Leaders – Yr 6 children to support with organising, running of house events (working towards their ‘Star Award’)</p> <p>PE co-ordinator to deliver assemblies to introduce sporting events and celebrate afterwards with certificates/medals – eg football team, cross country event.</p> <p>PE board, website and newsletter to be kept up to date with sporting events that have taken place in and out of school, including clubs.</p> <p>Friday Celebration Assemblies - Encourage children to share achievements by bringing certificates/medals from outside sporting activities to school to show. These are often then shared in the weekly newsletter.</p> <p>Through the Olympics introduce children to a range of new sports and Key sports people.</p>	<p>Medals £100</p>	<p>Events Calendar set up and results posted on Events pages and Sports Page.</p> <p>Sports board/ website/ newsletters regularly updated.</p> <p>Children are regularly sharing their achievements in Friday Assemblies – evidence in newsletters</p>	<p>Profile of sport and PE is strong across school. Staff value it and make good use of opportunities.</p> <p>House events were a success, particularly sports day where most children challenged themselves in additional races eg the long distance.</p> <p>Families have become more involved in sharing their children’s sporting achievements – medals and trophies are regularly brought in and during assemblies their achievements are celebrated.</p>	<p>Timetable 3 house events in the school calendar in September.</p> <p>With new head leading assemblies, continue to promote the celebrating of sporting achievements.</p>

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<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to ensure children experience a wide range of activities and sports in curriculum time and afterschool clubs.</p> <p>Greater focus on a wider range of skills and games play during term 1 PE Curriculum in KS1/KS2.</p> <p>Increased understanding of, and ability to perform games skills related to specific games.</p> <p>To provide opportunities for outdoor active learning and promote healthy lifestyles.</p>	<p>2 clubs per term are provided at 50% subsidiary. (PP can be supported further - Personal Development lead to monitor participation of PP and encourage where possible.</p> <p>PE co-ordinator to look for opportunities to invite clubs in for taster days and special events – these may be sports which are new to the children (These need to be free)</p> <p>PE Curriculum to build in variety of games play and general skill development in term 1.</p> <p>The curriculum at KS2 to include more varied sports such as Handball, Promoting sports through national campaigns eg ‘Chance to shine’ Cricket, local Karate club and the Olympics 2024 Paris.</p> <p>Forest school Leader to work with Foundation stage (2.5 hours per week). As well Forest School Days for other year groups.</p>	<p>£2,200</p> <p>Forest School Lead time £4,800</p>	<p>Registers of participation monitored to ensure high number of pupil participation.</p> <p>Evidence on Events page on website of clubs and one off events.</p> <p>PE planning incorporates Games play and skill development and Cricket Chance to shine unit for KS2.</p> <p>Forest school updates on website and sessions observed.</p>	<p>Approx 75% of all KS2 pupils have participated in a sporting club this year with 62% Pupil Premium.</p> <p>Curriculum has broadened and access to different sports through clubs.</p>	<p>Continue to subsidise sports clubs and vary sports to encourage continued engagement.</p>

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5.Increased participation in competitive sport.	<p>All children year 3-6 to take part in a inter/intra competition during the school year.</p> <p>Entering Vale and Abingdon partnership competitions</p> <p>Whole school House events and sports day</p>	<p>PE co-ordinator to ensure that the PE curriculum allows for skills and competitive activities within the PE lesson and provide termly opportunities for House events.</p> <p>Paying into Vale partnership for school games. This gives access to a range competitions and teacher training</p> <p>PE co-ordinator to have release time to plan and attend events (or cover for other staff)</p> <p>PE co-ordinator plan at least 3 house events per year and whole school sports day</p> <p>Mini bus hire from RET approx. 12 times a year</p>	<p>Partnership Subscription £450</p> <p>Teacher release time approx. 3 mornings per year - £390</p> <p>£370 (£1.20 per mile averaging 20 miles per journey.)</p>	<p>PE co-ordinator to monitor PE provision across school.</p>	<p>All KS2 children have participated in an inter/intra competition during the year.</p> <p>The minibus has made it a lot easier to participate in activities at other venues although staff release for small groups is still difficult.</p>	<p>We still have 3 members of staff who are qualified to drive the minibus.</p>

Swimming 2023 – 2024

Meeting national curriculum requirements for swimming and water safety.	Pupils achieving all three:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

This year 4 and Year 6 had two intensive 2 week block of daily hour long lessons. Following 2 years of the intensive course we have seen an increase in the percentages of children reaching the expected standard – this year’s Year 6 cohort will be the first to have done the course in Year 4 and 6.