



Sutton Courtenay CE Primary School – Physical Education and Sport Premium Action Plan 2022-23

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Funding: Approximately £17,260

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is expected that schools will see an improvement against the following 5 indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Below is an outline of areas for development and expenditure during 2022-23, actions may be subject to change but this will be updated accordingly.

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to achieve	Funding	Evidence	Actual Impact on pupils	Sustainability /Next Steps
<p>1.The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles</p>	<p>All pupils to participate in high quality, active PE lessons and periods of physical activity.</p> <p>Active playgrounds - Continue to provide a wide range of break, and lunchtime activities. –</p> <p>Allowing all children to access a range of activities and equipment under guidance, learning to play different games to increase activity at break and lunchtimes</p> <p>Active journey's to school encouraged.</p>	<p>PE will now be taught in 2 formal PE lessons a week (previously 1 following Covid catch up). This will ensure all areas of the PE National Curriculum are taught for Years 1-6. Reception will have 1 formal PE lesson to compliment their Physical Development Continuous provision.</p> <p>Rotation of playtime zones to encourage varied play and skill development eg trim trail, construction, field, playground games. Provide Equipment during breaktimes.</p> <p>Additional staff to provide support for play during lunchtimes (1 hr per day) This will be modelled and monitored by PE Co-ordinator.</p> <p>All classes to have an additional afternoon physical break or daily mile. Uniform is active ready, trainers worn and tracksuit bottoms/leggings are allowed/encouraged.</p> <p>Walk/cycle to school week Road Safety Focus</p>	<p>Top up of PE equipment as needed- Approx £600</p> <p>Games playing equipment to promote active play Approx £500</p> <p>Additional Lunchtime Staffing - £2,440</p>	<p>Class timetables and PE planning show 2 lessons per week of PE.</p> <p>Staff are supporting play during breaks and equipment is well used.</p> <p>Additional physical breaks and daily mile sessions incorporated into timetables.</p> <p>PE Co-ordinator to monitor use of daily mile track.</p> <p>Information on Website – Events Page</p>	<p>All years from 1-6 participate in 2 formal PE lessons a week.</p> <p>We have seen huge progress in children's confidence and resilience in PE as well as skill development.</p> <p>Playtimes are calmer and children have the opportunity to develop physical skills in a range of activities.</p> <p>Children are always active ready, curriculum time isn't lost and maximum physical Ed time.</p>	<p>Built into next year's curriculum</p> <p>Consider new system for lunch play involving cross age group mixing and playing.</p>

<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Continuing to promote engagement and achievement with house competitions.</p> <p>Promoting sporting achievements that take place in and outside of school.</p>	<p>PE co-ordinator to arrange Sporting House events at least 3 times a year – earning points for house.</p> <p>Introduce new Sports Leaders – Yr 6 children to support with organising, running of house events (working towards their ‘Star Award’)</p> <p>PE co-ordinator to deliver assemblies to introduce sporting events and celebrate afterwards with certificates/medals</p> <p>PE board, website and newsletter to be kept up to date with sporting events that have taken place in and out of school, including clubs.</p> <p>Friday Celebration Assemblies - Encourage children to share achievements by bringing certificates/medals from outside sporting activities to school to show.</p>	<p>Medals £80</p>	<p>Events Calendar set up and results posted on Events pages and Sports Page.</p> <p>Sports board/ website/ newsletters regularly updated.</p> <p>Children are regularly sharing their achievements in Friday Assemblies.</p>	<p>House events have been successful with more children developing sense of team work – lots of evidence of children supporting and encouraging each other.</p> <p>Physical activity profile has been raised in school with more assemblies linked to introducing activities and achievements shared in Friday assemblies – this has been popular with children and families.</p>	<p>Consider more opportunities for house events in next year.</p> <p>Sports Leaders – Have used several times but need to consider termly Y6 leaders next year.</p> <p>LK to assign specific time to website/board as can be work intensive</p>
---	---	--	-------------------	---	---	---

<p>3.Increased confidence knowledge and skills of all staff in teaching PE and sport</p>	<p>To support teachers in delivering high quality PE lessons across the whole PE curriculum.</p> <p>Teachers to have access to quality resources.</p>	<p>LKS2 Teachers Working alongside secondary PE specialist (Ridgeway Education Trust) to develop knowledge and experience in PE. 2 hours per week</p> <p>PE co-ordinator to deliver Inset to support teaching: Term 2 – Gymnastics Term 3 – Dance</p> <p>Teachers to observe PE Co-ordinator in areas they want support with.</p> <p>PE Co-ordinator carryout observations of teachers.</p> <p>Dancenotes online planning resource</p> <p>PE Co-ordinator to research further resources to support the planning and teaching of Games and Gymnastics – currently Tops sport and Val Sabin.</p>	<p>Staffing to RET £5,440</p> <p>Dance Notes Subscription £190</p> <p>Allow up to £1000</p>	<p>Teachers feel confident in delivering PE and know who to speak to if they require further support.</p> <p>Inset delivered and observations carried out</p> <p>Any new schemes/resources are in place.</p>	<p>Teachers are showing greaer confidence in PE as they are teaching it more regularly.</p> <p>Inset for gym and dance led and opportunities for teachers to observe co-ordinator. Co-ordinator has also taught lessons of particular classes for own teachers to observe – positive feedback from this.</p> <p>Dance notes being used across school for dance units.</p>	<p>Audit of strengths and needs again in new academic year. Continue to put in support where needed.</p> <p>Further research needed for new schemes – PE co-ordinator to continue to do this.</p>
--	---	--	---	--	---	---

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to ensure children experience a wide range of activities and sports in curriculum time and afterschool clubs.</p> <p>Greater focus on a wider range of skills and games play during term 1.</p> <p>Increased understanding of, and ability to perform games skills related to cricket.</p> <p>To provide opportunities for outdoor active learning and promote healthy lifestyles.</p>	<p>2 clubs per term are provided at 50% subsidiary. (PP can be supported further - Personal Development lead to monitor participation of PP and encourage where possible.</p> <p>PE co-ordinator to look for opportunities to invite clubs in for taster days and special events</p> <p>PE Curriculum to build in variety of games play and general skill development in term 1.</p> <p>Term 4 - Cricket Chance to shine - Oxfordshire Cricket Coaching package for all children in year 3,4,5 and 6. Teachers to work with cricket coach to develop and then put into practice new ways of teaching cricket skills.</p> <p>Forest school Leader to work with Foundation stage (2.5 hours per week). As well Forest School Days for other year groups.</p>	<p>£2000</p> <p>Up to £500</p> <p>Free</p> <p>Forest School Lead time £4,000</p>	<p>Registers of participation monitored to ensure high number of pupil participation.</p> <p>Evidence on Events page on website of clubs and one off events.</p> <p>PE planning incorporates Games play and skill development and Cricket Chance to shine unit for KS2.</p> <p>Forest school updates on website and sessions observed.</p>	<p>2 Clubs per term have been held throughout the year – with variety.</p> <p>Karate session with local club Y1-6</p> <p>Tennis Taster with Tennis club Rec – Yr3</p> <p>Chance to shine cricket sessions for all KS2 children – 6 weeks. Good opportunity for children to work with a cricket coach.</p>	<p>Clubs are booked ready for Sept.</p>
--	--	--	--	--	---	---

5.Increased participation in competitive sport.	<p>All children year 3-6 to take part in a inter/intra competition during the school year.</p> <p>Entering Vale and Abingdon partnership competitions</p> <p>Whole school House events and sports day</p>	<p>PE co-ordinator to ensure that the PE curriculum allows for skills and competitive activities within the PE lesson and provide termly opportunities for House events.</p> <p>Paying into Vale partnership for school games. This gives access to a range competitions and teacher training</p> <p>PE co-ordinator to have release time to plan and attend events (or cover for other staff)</p> <p>Mini bus training/licenses to enable children to be transported more easily to events outside of school.</p> <p>Mini bus hire from RET approx. 12 times a year</p> <p>PE co-ordinator plan at least 3 house events per year and whole school sports day.</p>	<p>Partnership Subscription £450</p> <p>PE-co release time approx. 1 day a term - £940</p> <p>£425 – training and test x5</p>	<p>PE co-ordinator to monitor PE provision across school.</p>	<p>Competitive games are built into KS2 games units – building the skills towards playing games.</p> <p>House events have incorporated competitions.</p> <p>November - 4 members of staff are now qualified to drive minibus</p>	<p>Lk ensure time is allocated specifically for PE – Consider TA support for events and competitions</p> <p>Renewal in 5 years</p>

Swimming 2022 – 2023

Meeting national curriculum requirements for swimming and water safety.	Pupils achieving all three:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Due to Covid and the setting up of a new system for swimming by the provider - this year is the only time that this cohort of 25 have been swimming with school. As recommended by the swimming provider, Better.org at The vale of the White Horse Leisure Centre, we chose the option of an intensive course of an hour a day for 2 weeks. This is the second year we have now done this and we have seen huge progress in confidence and ability from all pupils. This year's Year 4 class will also be doing the intensive 2 week block of daily hour long lessons. This is the model we are using in the coming years for Years 4 and 6 – We hope following 2 years of the intensive course we will see an increase in the percentages of children reaching the expected standard.