



Sutton Courtenay CE Primary School – Physical Education and Sport Premium Action Plan 2021-22

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Funding: £17,260

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is expected that schools will see an improvement against the following 5 indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Below is an outline of areas for development and expenditure during 2021-22, actions may be subject to change depending on the situation with the Global Covid pandemic and needing to make adaptations within school.

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to achieve	Funding	Evidence	Actual Impact on pupils	Sustainability /Next Steps
1.The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles	<p>All pupils to participate in high quality, active PE lessons and periods of physical activity.</p> <p>Active Playtimes - Increased physical activity during break times and for Physical breaks in the afternoon.</p>	<p>Due to Covid in previous 2 years and catch up of curriculum, all KS1 and KS2 classes will initially be timetabled to participate in 1 formal PE lessons a week (1 hour) ensuring coverage of areas of the PE National Curriculum. This will hopefully increase during the year.</p> <p>Increase in playtimes throughout the day and additional daily use of the new daily mile track. (this will increase provision to minimum of 2 hours a week)</p> <p>Rotation of playtime zones to encourage varied play and skill development eg trim trail, construction, field, playground games.</p> <p>Provide Equipment during breaktimes. Additional staff to provide support for play during lunchtimes (1 hr per day) This will be modelled and monitored by PE Co-ordinator.</p>	<p>Top up of equipment as needed- £500</p> <p>Staffing - £2,440</p> <p>A request for new equipment to be funded by Foscs (PTA)</p>	<p>Class timetables and PE planning show minimum of 1 lesson per week of PE with additional physical breaks and daily mile sessions.</p> <p>PE Co-ordinator to monitor use of daily mile track.</p> <p>Staff are supporting play during breaks and equipment is well used.</p>	<p>Regular daily mile showed impact on sports day when about 75% of each KS2 class volunteered to run the distance race and did so with confidence and ease.</p> <p>Playtime zones, varied equipment and staff engagement has encouraged children to be more active and vary their skills depending on the equipment allocated.</p>	<p>Daily mile to continue and PE to return to 2x lessons a week.</p> <p>Playtime zones to continue. Foscs provided new equipment and there is some to start the new school year. Another request will be put in if/when we need more.</p>

<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Children to take part in House competitions.</p> <p>Celebrate sporting achievements of children in school.</p> <p>Encourage Leadership and role models in sporting events.</p> <p>Higher focus on celebrating participation and achievement in sport outside of school.</p>	<p>PE co-ordinator to arrange Sporting House events at least 3 times a year – earning points for house.</p> <p>PE co-ordinator to deliver assemblies to introduce sporting events and celebrate afterwards.</p> <p>PE board, website and newsletter to be kept up to date with sporting events that have taken place in and out of school, including clubs.</p> <p>Introduce Sports Leaders – Yr 6 children to support with organising, running of house events (working towards their ‘Star Award’)</p> <p>PE Co-ordinator to launch an Active outside of school event day/week in Term 3/4. Opportunities for children to share what they do. Encourage children to share achievements by bringing certificates/medals to school to show.</p>		<p>Events Calendar set up and results posted on Events pages.</p> <p>Sports board/ website/ newsletters regularly updated.</p> <p>Event has taken place and is on the Events page on website. Children are regularly sharing their achievements in class.</p>	<p>Website, newsletter and PE board share sporting events and achievements. New sports day cup purchased and football team medals – presented in assembly.</p> <p>Yr 6 children have contributed to the running of sporting house events and 70% earned their Star award target.</p>	<p>To continue to sharing events and achievements.</p> <p>Unfortunately, the last action did not happen (as a whole school celebration /still in classes) This will be a focus next year.</p>
<p>3.Increased confidence knowledge and skills of all staff in teaching PE and sport</p>	<p>To support teachers in delivering high quality PE lessons across the whole PE curriculum.</p> <p>Teachers to have access to quality resources.</p>	<p>Audit of knowledge and skills in PE for all teaching staff.</p> <p>PE co-ordinator to deliver Inset on Dance and Gymnastics from term 3 as this is an area which has had little teaching in the past 2 years (due to Covid)</p> <ul style="list-style-type: none"> - Observations of and by PE Co-ordinator <p>UKS2 Teachers Working alongside secondary PE specialist (Ridgeway Education Trust) to develop knowledge and experience in PE.</p> <p>Dancenotes online planning resource</p>	<p>Staffing to RET £5,440</p> <p>Dance Notes Subscription £180</p>	<p>Audits collated and action plan of areas for support and development.</p> <p>Inset delivered and observations carried out</p> <p>Teachers feel confident in delivering PE and know who to speak to if they require further support.</p>	<p>Gymnastics was highlighted as an area which people felt they needed most support. A staff inset was led by PE co-ordinator & demonstration lessons provided – these were well received, and confidence increased. Continued support from RET has supported teachers and children well.</p>	<p>Secondary specialist teaching support to focus on Year 3 and 4 next year.</p> <p>Dance notes subscription to continue and PE Co-ordinator to monitor teacher skills and areas for development.</p>

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To consider the Increase participation in range of sports and make accessible for all.</p> <p>To provide opportunities for outdoor active learning and promote healthy lifestyles.</p>	<p>2 clubs per term are provided at 50% subsidiary. (PP can be supported further - Personal Development lead to monitor participation of PP and encourage where possible.</p> <p>PE co-ordinator to look for opportunities to invite clubs in for taster days and special events</p> <p>Level 3 Forest School Lead – to work with group in year 4 – Sept to Dec initially (2.5 hours a week)</p> <p>Forest school Leader to work with Foundation stage – Jan to July. (2.5 hours per week).</p>	<p>£2000</p> <p>Up to £500</p> <p>£410</p> <p>Forest School Lead time £3,250</p>	<p>Registers of participation monitored to ensure high number of pupil participation.</p> <p>Evidence on Events page on website of clubs and one off events.</p>	<p>50% of all KS2 pupils have participated in an after school sports club this year with 41% of PP.</p> <p>Forest school has encouraged a love for being outdoors and active.</p>	<p>Continue to subsidise clubs and look for more opportunities for free clubs to raise participation further.</p> <p>Forest School to continue.</p>
<p>5. Increased participation in competitive sport.</p>	<p>All children to take part in some form of competitive games/sport.</p>	<p>PE co-ordinator to ensure that the PE curriculum allows for skills and competitive activities within the PE lesson and provide termly opportunities for House events.</p> <p>To be part of the partnership PE and monitor whether any events with other schools can be considered during the year. PE co-ordinator to have release time to plan and</p> <p>Mini bus training/licenses to enable children to be transported more easily to events outside of school.</p>	<p>Partnership Subscription £450</p> <p>PE-co release time approx. 1 day a term - £940</p> <p>£800 (Include training x 7/hire of minibusx10)</p>	<p>PE co-ordinator to monitor PE provision across school.</p>	<p>All children have taken part in house events: Fun run, Beat the clock and Sports Day. They involve competition but also focus on team work and the importance of participation.</p> <p>The school football team has taken part in a tournament and a league.</p>	<p>House events to continue and increase next year.</p> <p>Continue to be part of the PE/Football Partnership and now Covid is less of a concern, to participate in more inter school competitions.</p> <p>Minibus training/licences have not happened and this will be carried over to next year.</p>

Sustainability in the future: House Sports Competitions will continue which enables all pupils to engage in the Level 1 competitions. Participation in the PE partnership CPD and competitions, careful budgeting, curriculum planning and planning of competitions enables opportunities to exist in the future. We will continue to develop sports leaders and increase 'pupil voice'.

Swimming 2021 – 2022

Meeting national curriculum requirements for swimming and water safety.	Pupils achieving all three:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Due to Covid, this year is the only time that this cohort of 30 have been swimming with school. In addition, three quarters have not been swimming outside of school for over 2 years and 8 (27%) were complete non-swimmers, this included a large proportion who had never been swimming before. As recommended by the swimming provider, Better.org at The vale of the White Horse Leisure Centre, we chose the option of an intensive course of an hour a day for 2 weeks. We saw huge progress in confidence and ability from all pupils. This year's Year 4 class also did the intensive 2 week block of daily hour long lessons. This is the model we are using in the coming years for Years 4 and 6.