



Sutton Courtenay CE Primary School – Physical Education and Sport Premium Action Plan 2020-21

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Funding: £17,380

Objective To: achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is expected that schools will see an improvement against the following 5 indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Below is an outline of predicted areas for development and expenditure during 2020-21, many actions are likely to be subject to change depending on the situation with the Global Covid pandemic. This will impact massively on sports provision in terms of Inter and Intra School Competitions

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to achieve	Funding	Evidence	Actual Impact on pupils	Sustainability /Next Steps
1.The engagement of all pupils in regular physical activity – kick- starting healthy lifestyles	<p>All pupils to participate in high quality, active PE lessons and periods of physical activity.</p> <p>Increased physical activity during break times and for Physical breaks in the afternoon.</p>	<p>Initially, due to Covid and reduced timetable, all KS1 and KS2 classes will be timetabled to participate in 1 formal PE lessons a week (1 hour) ensuring coverage of areas of the PE National Curriculum which can be taught outside.</p> <p>Increase in playtimes throughout the day (to allow for airing to rooms) and additional daily use of the new daily mile track. (this will increase provision to minimum of 2 hours a week)</p> <p>Provide Equipment during breaktimes. Additional staff to provide support for play during lunchtimes (1 hr per day)</p>	<p>Equipment replaced (lots very old/broken) as needed to ensure curriculum can be delivered - £1,500</p> <p>Staffing - £2,440</p>	<p>Class timetables and PE planning show minimum of 1 lesson per week of PE with additional physical breaks and daily mile sessions.</p> <p>School timetables show physical breaks and LK to monitor use of Daily mile track.</p> <p>Staff are supporting play during breaks and equipment is well used.</p>	<p>Children have been extremely active with additional use of afternoon physical breaks and the daily mile track.</p>	<p>Extra physical breaks to continue as they have been effective</p>

<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Celebrate sporting achievements of children both in school and outside of school.</p> <p>Children to take part in House competitions within class bubbles.</p> <p>(Play leaders will not be able to happen initially this year due to not mixing bubbles)</p>	<p>PE board, website and newsletter to be kept up to date with sporting events that have taken place in school.</p> <p>Videos shared with parents of any events which they can not attend.</p> <p>PE co-ordinator to arrange Sporting House events at least 3 times a year – in class bubbles earning points for house.</p> <p>PE co-ordinator to plan virtual assemblies for sporting events.</p>		<p>Sports board/ website/ newsletters regularly updated.</p> <p>Events Calendar set up and results posted on Events pages.</p>	<p>House competitions and sports day took place.</p> <p>Virtual PE assemblies were effective in introducing and reporting scores for events.</p>	<p>Look for opportunities to attend sporting events outside of school if Covid restrictions allow next year.</p>
<p>3.Increased confidence knowledge and skills of all staff in teaching PE and sport</p>	<p>To upskill teachers in delivering high quality PE lessons</p> <p>Teachers with specialism in PE to work alongside class teachers to provide CPD in planning and teaching PE.</p> <p>Teachers to have access to quality resources.</p>	<p>PE co-ordinators to support EY/KS1 teachers in delivering PE – providing observed lessons – initially focusing on NQTs.</p> <p>KS2 Teachers Working alongside secondary PE specialist (Ridgeway Education Trust) to develop knowledge and experience in teaching PE.</p> <p>Dancenotes online planning to be purchased and PE co-ordinator to deliver inset on using it to provide high quality dance lessons.</p>	<p>Staffing to RET £5,440</p> <p>Dance Notes Subscription £180</p>	<p>Lesson Observation feedback forms</p>	<p>Lessons were observed and support given in EY/KS1 on delivering high quality PE.</p> <p>Dance and gymnastics did not happen due to covid and bubbles doing all PE outside.</p>	<p>Audit of staff skills for new staff.</p> <p>Consider more inset/support for gymnastics and dance next year.</p>

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To consider the Increase participation in range of sports depending on Covid development and it being safe to do so.</p> <p>To provide opportunities for outdoor active learning and promote healthy lifestyles.</p>	<p>PE Co-ordinator to monitor whether this is possible under covid restrictions</p> <p>Forest school Leader to work with Foundation stage initially. Total time 3 hours per week.</p> <p>One member of support staff to train at Level 3 Forest School Lead – to enable more classes to do it and ensure sustainability in the future.</p>	<p>Forest School Lead time £5,760</p> <p>Forest School Training £1,580 (training and supply cover)</p>	<p>Registers of participation monitored to ensure high number of pupil participation.</p> <p>Training complete and certificate provided.</p>	<p>No clubs were able to operate this year.</p> <p>Forest school benefitted the Reception class and support staff member is continuing to train at Level 3.</p>	<p>Look into setting up some after school clubs run by external agencies next year - covid permitting.</p>
<p>5. Increased participation in competitive sport.</p>	<p>All children in school to participate in competitive sport within their class bubbles initially. (To update if this is able to change during the year)</p>	<p>PE co-ordinator to ensure that the PE curriculum allows for skills and competitive activities within the PE lesson and provide opportunities for House events.</p> <p>To be part of the partnership PE and monitor whether any events with other schools can be considered during the year.</p> <p>(Mini bus training/licenses on hold initially – to consider 2021-22)</p>	<p>Partnership Subscription £450</p>	<p>PE co-ordinator to monitor PE provision across school.</p>	<p>Lots of sports have been taught this year with a focus on building towards small team games.</p> <p>Unable to attend any partnership events due to Covid.</p>	<p>Look for opportunities to attend sporting events outside of school if Covid restrictions allow next year.</p> <p>(Mini bus training/licenses on hold initially – to consider 2021-22)</p>

Sustainability in the future: House Sports Competitions will continue which enables all pupils to engage in the Level 1 competitions. Participation in the PE partnership CPD and competitions, careful budgeting, curriculum planning and planning of competitions enables opportunities to exist in the future. We will continue to develop sports leaders and increase 'pupil voice'.

Swimming 2020 – 2021

Meeting national curriculum requirements for swimming and water safety.	Pupils achieving all three:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

NB Due to Covid Restrictions this year group have not participated in school swimming since Year 4. It is based on a small cohort of 14 children.