


<p>English & Computing</p> <ul style="list-style-type: none"> In Term 4, we will initially be drawing on our Geography learning from last term to hold a formal debate and then write a balanced argument text: <i>Should everyone have the right to migrate?</i> We will learn about modal verbs, causal conjunctions and adverbs for opposition and addition. We will use sentence stacking to develop our vocabulary and embed grammar, punctuation, composition, and language techniques. The Red Kites will also be writing a biography in response to our History topic – Black British History - where they will research and write about a current British Black icon. The final draft will be produced as a Google Slide presentation as part of the computing curriculum 	<ul style="list-style-type: none"> Guided reading will largely be done as a class and, in Term 4; we will be using our class novel: <i>Boy Everywhere</i> Vocabulary, spelling, punctuation and grammar is taught daily through our reading and writing and extended practise as well as through on-line apps including Doodle Spelling and Doodle English. <p>The Red Kites will be reading most day so need to remember their school reading book and Reading Record.</p> <p><i>The children are old enough to read independently at home however we encourage all parents to listen to their children reading at least once a week and support the children to record in reading records.</i></p>	<p>Red Kites</p> 	<p>Please note that homework will be set in Term 4 and should be returned on Mondays.</p> <p>Kilvrough Meeting: Wednesday 20th March. 6:30pm</p> <p>Please start collecting toilet roll and cardboard tubes for DT.</p>	
<p>Maths</p> <p>Our focus in maths continues to be prioritising the firm foundations (ready to progress criteria, arithmetic and number facts). We are developing the children's use of models to support their understanding, reasoning and proving skills.</p> <p>The main areas of focus for this term are multiplication and division, decimals and percentages, perimeter and area and fractions. Children will complete a daily arithmetic skills retrieval at school and weekly homework to ensure they are secure and confident with taught processes.</p> <p><i>Please support your child's learning by ensuring maths homework is completed.</i></p>		<p>History</p> <p>This term, our humanities focus will be history. We will be learning about key figures in Black History in Britain.</p> <p>We will investigate the first recorded Africans in Britain; trade and power through the Tudor and Georgian periods; the importance of Sarah Forbes Bonetta and the changes in perceptions during the two World Wars.</p> <p>Finally, the children will learn about the Windrush generation.</p>	<p>French</p> <p>By the end of Term 4 children should be able to:</p> <ul style="list-style-type: none"> Describe direction between key building in a town. Say the colours of the French flag and understand it's importance to French people. Name a range of colours. Name French fruit <p>Children will learn vocabulary and how to say and write sentences as well as French adjectives and pronouns and basic verb conjugations.</p>	
<p>PSHCE</p> <p>This term's unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.</p>	<p>PE</p> <p>Thursday PE is basketball skills. On Friday, PE will be tennis. We will be running the Daily Mile or taking part in another fitness activity on days when we don't have PE.</p> <p>All children must wear suitable clothing and trainers for running the Daily Mile every day.</p> <p>Music</p> <p>This term's theme is building a groove by learning and layering drum beats.</p>	<p>Science</p> <p>In Term 4, we are learning about forces. We will learn:</p> <ul style="list-style-type: none"> What a force is and how they are grouped into contact forces and non-contact forces. What gravitational force is and the impact of Sir Isaac Newton's findings on the world. The effect simple machines, such as levers, pulleys and gears, have on forces, changing them from large forces to small forces. 	<p>DT and Art</p> <p>The Red Kites will be exploring design and technology through a 'Marbelous Structures' Day. Please save cardboard tubes.</p> <p>In Art, Red Kites will explore work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas. They will go on to build an architectural model of their aspirational home or tiny house.</p>	<p>RE</p> <p>The Red Kites will be investigating the enquiry question: <i>How do people strive for peace in different ways?</i></p> <p>We will discover how different religions view peace and similarities and differences between religious views. We will learn about inner peace and community cohesion as the basis of eastern and western religions and will look at symbols used to show peace.</p>