


<p>English</p> <ul style="list-style-type: none"> This term we will be writing a horror story! We will use the short computer-animated film Alma as inspiration for our writing. We will be using a creative writing and planning technique that focuses on different types of sentences. The children will be practising using grammar and punctuation, found within these sentence types Our class novel <i>Boy Everywhere</i>, by A. M. Dassu, has links to our Geography topic of migration. Towards the end of the term, we will use our novel, and the learning from our Geography lessons, to plan an conduct a debate 'Should everyone have the right to migrate?' 	<ul style="list-style-type: none"> Guided reading will largely be done as a class and children will focus on developing reading skills as well as book talk. Vocabulary, spelling, punctuation and grammar is taught daily through our reading and writing and extended practise as well as through on-line apps including Doodle Spelling and Doodle English. <p>The Red Kites will be reading every day so need to remember their school reading book and Reading Record.</p> <p>The children are old enough to read independently at home however we encourage all parents to listen to their children reading at least once a week and support the children to record in reading records.</p>	<div style="text-align: center;">  <h2 style="color: #8B0000;">Red Kites</h2> <p style="color: #8B0000;"><i>This term may be short but it is jam-packed with a wide range of new learning (and revision of existing skills and knowledge) the enthusiastic Red Kites will definitely enjoy.</i></p> <p>Remember: our class webpage has photographs and updates on our learning as well as useful information.</p> </div>	
<p>Maths</p> <p>This term we will be exploring aspects of fractions. Instant recall of times table facts is vital for confidence with fractions and so we will be having additional maths sessions that will focus specifically on times table understanding.</p> <p>The Red Kites will start each day with general arithmetic skills practise and will be set weekly arithmetic homework to maintain fluency whilst we continue to develop a deeper understanding of our main maths topic.</p> <p style="color: #8B0000;"><i>Please support your child's learning at home by ensuring they complete homework and use of Doodle Tables for 10 minutes 5x per week.</i></p>	<p>Geography</p> <p>We are starting the term continuing with our geography unit on migration where we will:</p> <ul style="list-style-type: none"> Consider the impact migration has on people and places, Compare economic migration with the plight of refugees, and Explore how climate change may impact on migration in the future. <p>French</p> <p>The topic area for this term is 'All about town'.</p> <p>The Red Kites will learn to •</p> <ul style="list-style-type: none"> describe the rooms in a house name important places around their town give directions to places around a town say methods of transport in French and describe how they use those methods of transport. 		
<p>PSHCE</p> <p>This term our PSHCE focus is 'Safety First' where we will be exploring being responsible, managing risk, responding to emergencies and safety at home and outside.</p>	<p>PE</p> <p>The children will have two PE lessons a week: circuits on Monday and dance-based music and movement on Friday (<i>please ensure PE shorts are in school for dance</i>).</p> <p>We will be running the Daily Mile or taking part in another fitness activity every day</p>	<p>Science</p> <p>In Term Three, our science focus is Properties and Changes in Materials</p> <p>The Red Kites will study material classification, heat and electrical conductors, why some materials dissolve, how mixtures can be separated and if material changes are reversible.</p> <p>All Science lessons are based on enquiry questions and develop scientific working skills alongside the development of knowledge</p>	
<p>RE</p> <p>The Red Kites will investigate the enquiry question Is everyone free to worship? through exploring Sikhism and making comparisons with other religions.</p>	<p>All children <u>must</u> wear suitable clothing for PE and for running the Daily Mile including black school trainers.</p>	<p>Music</p> <p>In music the Red Kites will be using our Music scheme (Sing Up) to</p> <ul style="list-style-type: none"> sing a song in two parts with expression and explore its origins. use major chords to create a drone accompaniment and improvise freely over a drone. listen and copy back simple rhythmic and melodic patterns. 	<p>Art</p> <p>The Red Kites will be exploring a variety of media, combining it in inventive ways, to capture the energy and spirit of land and city scapes and making use of sketchbooks for exploration.</p>
			<p>Computing</p> <p>This term we will initially explore e-safety and then we will explore how to make the most of search engines.</p>