

Sutton Courtenay C of E Primary School Curriculum

Key Stage 1 (Cycle B) – Kestrels and Kingfishers

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main topic	Land Ahoy	Let's Celebrate	Polar Explorers	London	Towers, Tunnels and Turrets	Minibeast Madness
Memorable experience	Pirate Day	Performing in a Production	Polar Expedition!	A Queen's Tea Party!	Visit to a castle	Visit to SCEEK or Bug visitor
Class stories	The Owl and the Pussycat Light House Keeper's Stories Pirate and sea stories	The Gun Powder Plot Celebration Stories	Stories based around Polar animals	Katie in London - James Mayhew Stories based around London	Variety of Traditional tales	The Very Hungry Caterpillar Stories based around minibeasts
English focus Narrative	Writing from experience Short stories: Pirate George Lighthouse keepers Lunch	Poetry – Fireworks Moral Story and vocab: A Crow's Tale (Yr 2 Sentence Stacking)	Adventure Story – Lost and Found Descriptive vocab - Emperor's Egg (Yr 2 Sentence Stacking)	Character Study and extended write – Katie in London	Traditional Tales: 3 Little pigs Rapunzel Extended write - The Tunnel	Poetry – Animal Riddles General /word sentence skills Lessons – 2 weeks
Non narrative	Labels/Captions – Boats and pirate ships	Instructions – general and Christmas crafts	Fact finding - Emperor's Egg (Yr 2 Sentence Stacking)	Letter writing Katie in London (Yr2 Sentence stacking) S&L Presentations – London Landmarks	Recounts and Information Texts – Castles	Information Texts booklet - Minibeasts
Grammar and spelling focus	Yr 1 – Unit 2 Yr 2 – Unit 4	Yr 1 – unit 2/3 Yr 2 – Unit 5	Yr 1 – unit 3/unit 4 Yr 2 – Unit 6	Yr 1 – unit 4/unit 5 Yr 2 – Unit 6	Yr 1 – unit 5 Yr 2 – Unit 7	Yr 1 – unit 6 Yr 2 – Unit 7
Mathematics WhiteRose order	Yr1: Place Value (within 10) Addition/Subtraction (within 10) Yr2: Place Value Addition/Subtraction	Yr 1: Addition/Subtraction (within 10) Shape Yr 2: Addition/Subtraction Shape	Yr1: Place Value (within 20) Addition and Subtraction (within 20) Yr2: Money Multiplication	Yr 1: Place Value (within 50) Length & Height Mass & Volume Yr2: Length & Height Mass, Capacity & Temperature	Yr1: Multiplication and Division Fractions Position & Direction Yr 2: Fractions Time	Yr 1: Place Value Money Time Yr2: Statistics Position & Direction Consolidation
History	Significant Historical Individuals - Captain James Cook and other explorers/Grace Darling	Events beyond living memory - The Gun Powder Plot		Events beyond living memory - The Great Fire of London London past and present Significant individuals – Isambard Kingdom Brunel	Chronology - Castles and Castle life Significant Historical Individuals - Isambard Kingdom Brunel	
Geography	Name locate & identify characteristics of the 4 UK and surrounding seas. Use simple compass directions and directional language to describe the location of features and		Naming and locating the 7 continents and the 5 oceans. Identifying seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator	Geographical similarities and differences through studying human and physical geography of an area in the UK and contrasting non-European country. Compass points and giving directions.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

	routes on a map. Draw a simple map.		and the North and South Poles.		Locating castles around the world.	
Science	Yr 1 - Basic parts of the body and the 5 senses Yr 2 - Human health and basic needs for survival <i>Both - Floating and sinking as part of topic lessons</i>	Yr 1 - Naming and describing everyday materials Yr 2 - Uses and changing of everyday materials	Yr 1 - Seasonal Change and weather Yr 2 - The Environment	Yr1 – Plants - Name and describe Yr2 – Plants – Growing and health Yr1&2 – Scientists and Inventors	Yr 1 - Naming, describing and comparing animals Yr 2 - Living things and world habitats	Yr 1 and 2 - Identify and name a variety of plants and minibeasts in their habitats
Design Technology	Pirate Lunch boxes – explore and evaluate methods to create stable structures Challenge: Make a raft to float Captain Peg Leg puppet	Moving pictures – explore and use sliders, levers and wheels to create movement	Polar Den Building – working collaboratively to design and make a structure with set criteria	Fabric Royal bunting- working to a design brief, selecting appropriate tools and fastening methods Challenge: Use range of construction kits to build famous London structures	Building bridges – exploring how structure can be made stronger Castle model – (links to art)	Seasonal salads – varied diet, food preparation tools and hygiene, food origins creating different salads
Art and design	Playful Making (AA) Clay lighthouses – use clay to develop the skills for sculpture	Firework Pictures - Developing skills for printing, painting and string pictures (Additional)	Exploring the world through Mono Print (AA) Snow pictures – using a range of materials and developing collage techniques	Exploring Watercolour (AA)- Artists Impressions of London Pastels and Watercolours	Simple Print Making (AA) – Painting a castle	Spirals (AA)
Computing	Ipads How to use an ipad – home button, lock button, volume Logging on to numbots Using an ipad for research		Programming Code – Year 1 Course A Code – Year 2 Course B		Nessy Fingers Year 1 – To begin to use 2 hands to type, use space and enter. Year 2 – Continue to develop typing with 2 hands, be able to save and retrieve own work.	
Music	Tony Chesnut and Harvest Songs Keeping a steady beat whilst singing Making a 4-beat pattern Compose a call and response	Nativity Focus Singing Keeping a steady beat whilst singing Performing	Carnival of the Animals Listen and respond to Music through Art and movement Musical Conversations Develop confidence in playing an instrument Work in groups to make a musical composition	Grandma Rap Performing actions Create 4-beat patterns Begin to learn notation for crotchets and quavers	Swing along with Shostakovich Body Percussion Learn how beats can be grouped into Musical composition and identify them Orawa Listen and respond to music Structure ideas and perform composed pieces	Minibeasts Sing with clear diction and smooth style Play accompaniment on tuned percussion Compose minibeast sound effects Class performance
PE	Games Dance - Pirates	Fitness and Multiskills Gymnastics	Gymnastics Dance – Penguins	Games Traditional playground games	Games Gymnastics	Athletics – Develop skills Games
Religious Education	Yr1 Is Everybody Special? Yr2 Where can you see God? (Harvest when applicable)	Yr1 Should we celebrate with gifts at Christmas? Yr 2 Does light help people understand God? The Nativity (Oak Academy) <i>What is the</i>	Yr1 Friendship, are some stories more important than others? Yr2 Are rules important?	Yr1 Should everyone follow Jesus? Yr2 How should we celebrate beginning and endings	Yr1 Does ritual help people understand God? Yr2 How should we celebrate our life journey?	Yr1 Do we need shared special spaces? Yr2 Are some places special?

		<i>Christmas story and why is it special for Christians?</i>		Easter		
PSHE	Yr 1 – Safety First Yr 2 – Aiming high	Yr 1 – Be Yourself Yr 2 – Think positive	Yr 1 – VIPs Yr 2 – Diverse Britain	Yr 1 – Team Yr 2 – Digital Wellbeing	Yr 1 – It's my body Yr 2 – Growing up	Yr 1 – One World Yr 2 – Money Matters