



## Sutton Courtenay C of E Primary School Curriculum Map *Love life; love learning; love one another*



<b>Intent</b>						
<b>Vision Statement:</b> We work to provide our children with strong foundations on which to build their lives through core values and the love of each other. <i>"Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock" Matthew 7: 24-27</i>						
Values						
<b>Readiness:</b> Responsive teaching for each unique child		<b>Respect:</b> Positive relationships		<b>Responsibility:</b> Enabling environments encourage independence		
Characteristics of Effective Learning						
<b>Playing and exploring</b> children investigate and experience things, and 'have a go'	<b>Active learning</b> children concentrate and keep on trying if they encounter difficulties, and enjoy achievements	<b>Building bodies of knowledge</b> children must have a secure knowledge base from which to draw	<b>Creating and thinking critically</b> children have and develop their own ideas, make links between ideas, and develop strategies for doing things			
Implementation						
Enabling environments						
<b>Readiness</b> • Warm, loving and confident adults • Consistent routines and classroom rituals • Appropriate stimulating resources/starting points		<b>Respect</b> • Application of behaviour strategies including IBPs • Evidence of listening to children's explanations/reasoning • Evidence of respectful challenge of thinking		<b>Responsibility</b> • Opportunities for independence/challenge selection • Appropriate time balance to allow for play, problem solving and independence • Time for reflection		
Teaching and learning						
<b>Readiness</b> • Structured planning including interleaving of knowledge • Retrieval of prior knowledge • Modelling, including vocabulary		<b>Respect</b> • Responsive teaching eg observations, marking, questioning, mini plenaries • Focus and control of who is speaking • Adaptation eg change of direction/approach, additional questions to deepen thinking		<b>Responsibility</b> • Time and support for independent practice and play • Children responding to feedback • Children reflecting on how successful learning has been		
Key curriculum threads that tie knowledge together						
<b>Oracy</b> Confidence to express ideas and opinions clearly and to advocate effectively		<b>Understanding Power</b> Awareness of how power impacts on outcomes, including personal power and the dilemmas of leadership		<b>Creativity</b> Appreciation of innovative responses, including their own		
Subject specific curriculum maps that tell the curriculum story						
English	Maths	Science	History	Geography	Art	Design Technology
PSHCE	SMSC	Music	PE	Computing	RE	MFL
SMART interventions						
Early language	Phonics	Number facts	Vocabulary	Reading fluency	Parenting contracts	Outcome plans
The Context for Personal Development						
Leadership and higher calling		Inclusive participation		Self-care		Presentation and advocacy
						Personal responsibility
Impact						
Children's responses		Children's recorded work		Responsive marking		Classroom feedback
Paper tests and QLAs		Case studies		Summative progress tracking		Pupil Voice