

**KS2 YEAR Year 3 (Nightingales) 2023– 2024**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	6 weeks
Class Story	Charlie and the chocolate factory The butterfly lion		The sheep pig Amelia fang and the unicorn lords.		Pippi long stocking Lenora Bolt secret inventor	
English Non-fiction	A bears guided to beekeeping - Instruction writing	Speak Up - Speech writing	Lights on cotton rocks - Letter -	Somebody swallowed Stanley - Persuasive leaflet	Skeletons and muscles - Information text	The sea saw - Newspaper article
English Fiction Sentence stacking	The boy who couldn't see - Poetry <b>Stone age boy</b> - journey tale	Charlie and the chocolate factory - description of setting. -	Light on cotton rocks - Wishing tales	- Amelia fang - Character description	Princess and the pea. - Rags to riches tale	The Barnabas Project Diary entry
Math's (White rose math's)	Number and place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division	Fractions	Money Shape	Measurement
Problems solving, reasoning and mastery are built into each area of math's using a spiral curriculum.						
Art & Design	Using Natural materials to make images	Working with shape and colour	Cloth, thread, paint	Telling stories through making	Making animated drawings	Gestural drawings with charcoal

Computing	Understanding and designing algorithms	Programming constructs	Debugging program's	networking and effective searching	Using and combining software	Using technology safely
D & T	Bread		Bean Bags		Battery operated Lights	
History	Prehistoric Britain		Anglo-Saxons and Scots		Local history (Sutton Courtenay)	
Geography			THE UK (Building locational knowledge )		Coasts and Ports	
Music	<b>I've been to Harlem (6)</b> Composition, pentatonic, call and response, playing melodic instruments.	<b>Nao chariya de/ Mingulay boat song (3)</b> Bengali and Scottish folk songs, singing, Bass Notes  <b>Sound Symmetry (3)</b> Composition, melody, structure, rhythm accompaniments, sing improvised melodies..	<b>Latin Dance (6)</b> Compose rhythms, syncopation, chords, drone.	<b>From a railway carriage (3)</b> Improvisation, words in rhythm.  <b>Samba with Sergio (3)</b> Call and response, rhythm, vocal percussion, Samba.	<b>Just 3 notes (3)</b> Create patterns, composition, notate scores.  <b>March from the nutcracker (3)</b> Movement from music, Rondo, call and response	<b>Fly with the stars (6)</b> Improvisation, question and answer phrases, singing, syncopation
PE	Hockey, running and games	Handball - gymnastics	Fitness – dance	Basketball – gymnastics	Tennis - football	Cricket – athletics
PSHCE (twinkl)	'Safety first	Be yourself	VIPS	Team	It's my body	One world
	Zones of Regulation are embedded within classroom practice & ethos					
Science	Rocks	Plants	Animals including humans	Forces	Light	Scientists and their impact.
	Science Skills are built into each unit					

RE: Diocese of Oxford Scheme	What do Buddhists believe?	Why was Jesus in danger?	How do Muslims choose to live?	What is good about good Friday?	What do Judaism share with Christianity?	How do a people find inspiration through faith and religion?
	Children also take part in Godly Plays which are led by members of our local clergy. The contribute to, and attend church services at Harvest, Christmas and Easter.					
MFL - French	Basics	My family	About town		Fabulous food	Around the world