



Sutton Courtenay EYFS Curriculum Map *Love life; love learning; love one another*

Intent						Mission Statement: To build strong foundations for our children's future through their participation in effective learning. <i>"Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock" Matthew 7: 24-27</i>								
Characteristics of Effective Learning			Playing and exploring children investigate and experience things, and 'have a go'			Active learning children concentrate and keep on trying if they encounter difficulties, and enjoy achievements			Building bodies of knowledge children must have a secure knowledge base from which to draw			Creating and thinking critically children have and develop their own ideas, make links between ideas, and develop strategies for doing things		
Values and Key Practice			Readiness Responsive teaching for each unique child			Respect Positive relationships			Responsibility Enabling environments encourage independence					
Christian distinctiveness			Vision		Wisdom		Character		Community		Dignity		Worship	

Implementation															
Key Strategies															
Readiness				Respect				Responsibility							
<ul style="list-style-type: none"> Consistent routines and classroom rituals Application of behaviour strategies including IBPs Evidence of formative assessment eg observations, marking, questioning, enhanced provision Evidence of adaptation eg change of direction/approach, additional questions to deepen thinking 				<ul style="list-style-type: none"> A warm, loving and confident manner Evidence of listening to children's explanations/reasoning Evidence of respectful challenge of thinking Opportunities for independence/challenge selection 				<ul style="list-style-type: none"> Appropriate stimulating resources/starting points Repetition and checking of key knowledge Appropriate time balance to allow for play, problem solving and independence Rich conversational language 							
Curriculum areas															
Communication and Language				Personal, Social and Emotional Development				Physical Development							
These are the core basis for all children's development in the EYFS and continue to work hand in hand with the specific areas:															
Literacy			Mathematics			Understanding the World			Expressive Arts and Design						
All the areas of learning are inter-connected and complement one another.															
Bespoke interventions															
Early language		Phonics		Number awareness		Animal care		Forest School		Parenting workshops		Parenting contracts		Wow moment slips	
The Context for Cultural Capital – ensuring children experience the awe and wonder of the world in which they live, through the seven areas of learning.															
Autumn				Spring				Summer							
Education Sunday, Harvest Festival, Anti-Bullying Week, Takeover Day, Children In Need, Phonics workshops, Carers' evenings, Christmas bazaar, Christmas craft day, Christmas productions, Pantomime visit, Christmas dinner, Christmas Parties, church visit, SEAL program				RE day, Chinese New Year, Pancake party, Science Week, World book Day, Carer's evenings, E-safety week, Comic Relief, welly walks, visit to local shop, Forest school weekly sessions, SEAL program, PCSO road safety visit				May Day picnic, Summer fete, Sports day, Transition days, Forest school weekly sessions, welly walks, gardening, SCEEC visit, SEAL program							

Impact														
Children's responses			Children's learning journeys			Responsive marking/next steps			Classroom observations			Moderation externally and internally		
Baseline / RENFREW assessment			Case studies			Summative progress tracking			Pupil Voice			EYFSP/ GLD measure		