



Our core values of being 'Ready, Respectful, and Responsible', guide our interactions and vision for teaching and learning. We encourage children to 'Love Life, Love Learning, and Love One Another'.

Inspired by Matthew 7:25, we provide a solid foundation of knowledge and humanity through our thoughtfully crafted curriculum and core values.

Religious Education Statement

At Sutton Courtenay Church of England Primary School, Religious Education (RE) plays a central role in nurturing the spiritual, moral, social, academic and cultural development of all pupils. Rooted in our Christian vision and values, our RE curriculum enables children to explore and experience the richness of Christianity as a living faith, while also developing an understanding and respect for other world religions and worldviews. As a school, we look outward into the community through our links to All Saints church with whom we have a weekly 'Open the book' assembly. We also look into the wider community, to develop our understanding and to deepen relationships with other religions.

We follow the Oxfordshire Agreed Syllabus for Religious Education (Challenging RE), enriched by the Church of England's Statement of Entitlement, and supported by the Jigsaw PSHE/RE programme. This integrated approach ensures that pupils not only gain knowledge and experience of religious beliefs and practices but also develop empathy, reflection, and a strong sense of identity and belonging.

Through RE, we aim to:

- Foster curiosity and open-mindedness about faith, belief, and the world around us
- Encourage respectful dialogue and understanding of diverse perspectives
- Deepen pupils' understanding of Christian teachings, values, and traditions
- Promote personal reflection on moral and ethical questions
- Support pupils in developing their own beliefs and values in a safe and inclusive environment

RE at Sutton Courtenay CofE Primary School is not only an academic subject but a vital part of our commitment to developing the whole child, preparing them to live well together in a diverse and ever-changing world.

Pupils may be withdrawn from RE or part of RE by a parent or guardian (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998; teachers can also exercise their right to withdraw from teaching the subject. When a request to withdraw is received by a school, the request should be granted without delay. The school may offer to speak with the parent to try to understand the basis for the withdrawal but only after the request has been granted. The school must make clear that the parent's right to withdraw their child has been granted and that parents are not required to give reasons for their request.

