

Impact of PE Premium Spend 2025-26

The focus of spending for this year has been to expand and solidify the PE curriculum from EYFS to KS2, to increase participation in competitive sports festivals, to raise the profile of PE and sport in school and with the parental community and to create a sustainable programme for extra-curricular participation in sports clubs. Staff have been supported by the Trust Lead for PE for CPD, mentoring of ECT progressing into PE Lead position for 2627, facilitating inter-school sports festivals and organising sports day further consolidating the positive relationship with DGS (one of the link secondary schools in the Trust). As a result of CPD and specialised support, staff are able to deliver the PE curriculum to a good standard and pupils have an enriched experience of PE and sport. Spending also focussed on giving whole school sports workshops for inclusive opportunity and more sporting experiences to inspire future participation in sport and physical activity. We have also invested in transport for fixtures to allow pupils to have access to more competitive opportunities. Allowing release time for the PE lead to take fixtures and swimming lessons has allowed her knowledge and confidence to increase and the profile of PE and sport to be raised. This has set the school in a good position for further development in 2627 when funding is reduced.

Key indicator	Action	Cost	Impact	Sustainability
Staff confidence, knowledge and skills	PE Lead has provided whole-staff CPD to support staff and followed this up with lesson drop-ins, feedback and coaching	£109	Drop-ins showed all teachers implementing lessons as intended, with improvements in quality of explanations and modelling.	Staff have been upskilled to now deliver high quality PE Lessons teaching themselves.
Staff confidence, knowledge and skills	Membership of Complete PE programme for staff to follow lesson plans, watch example videos, download resources.	£175	Staff are following schemes of work and implementing lesson plans to ensure consistency of teaching. Staff have increased knowledge and confidence in delivering tasks.	Staff are upskilled for consistent delivery of PE lessons throughout their time at SCCEPS.
Staff confidence, knowledge and skills	Deployment of DGS PE teacher to deliver KS2 PE lessons and support SCCEPS to deliver high quality PE lessons across the whole PE curriculum.	£4,736	Staff are supported in lesson delivery and KS2 staff are facilitated PPA time to use effectively for the benefit of all pupils.	Lasting relationship with Trust partnership school, staff confidence levels increased due to investment in CPD and support.
Staff confidence, knowledge and skills	CPD sessions with DGS Head of PE to support staff with warm up ideas and how to use Complete PE planning programme.	£109	Staff are upskilled in warm up games and how to use Complete PE and feel confident to plan and deliver good quality PE lessons	Staff are trained for future teaching beyond 2526 academic year.
Staff confidence, knowledge and skills	Meetings with JFT and GR as PE lead for planning of curriculum, addressing equipment needs,	£273	PE lead feels confident to plan curriculum, lead sports day, plan swimming lessons.	GR will take over as PE lead in 2627

	<i>planning of sports day and swimming lessons</i>				
<i>Staff confidence, knowledge and skills</i>	<i>PE lead attended training on Support Teacher of Swimming to allow her to support Year 4 in swimming lessons</i>	<i>£95</i>	<i>PE Lead is now qualified to accompany swimming lessons which is advisable for school swimming.</i>	<i>PE Lead will accompany all students to swimming lessons in 2526 and 2627, need to ensure other staff also gain the qualification.</i>	
<i>Staff confidence, knowledge and skills</i>	<i>PE lead and another member of staff took minibus test to allow them to lead sports competitions.</i>	<i>£160</i>	<i>Both teachers passed the test so therefore can drive the Trust minibuses offering more opportunity for extra-curricular activities and sports participation/enrichment.</i>	<i>This allows for more options for travel to fixtures as the school can use SCCEPS staff or DGS staff.</i>	
<i>Engagement in regular physical activity</i>	<i>Playground Leaders programme purchased and delivered to 12 Y6 pupils with oversight from PE Lead</i>	<i>£500</i>	<i>Greater numbers of Key Stage Two pupils are now involved in physical activity during the lunchbreak. Teachers also report calmer transitions back into classrooms at the end of lunch.</i>	<i>Y6 pupils will act as mentors for pupils in Y5 during the final term of the year, enabling them to pick up these roles next year.</i>	
<i>Engagement in regular physical activity</i>	<i>Playground equipment purchased in colour boxes for each year group.</i>	<i>£180</i>	<i>Pupils have more variety of activities to choose for active breaktimes and lunchtimes making them more physically active and relieving some issues with behaviour at break times as pupils are more engaged and distracted.</i>	<i>Pupils are given responsibility to look after equipment and the majority of sets are mostly complete at the end of the academic year proving that the purchase was sustainable.</i>	
<i>Engagement in regular physical activity</i>	<i>Playground equipment servicing</i>	<i>£75</i>	<i>Pupils have a safe place to play and increase confidence in climbing and moving around obstacles.</i>	<i>Equipment is confirmed safe for another year of use.</i>	
<i>Engagement in regular physical activity</i>	<i>Skipping ropes purchased following Skipping workshop for pupils to use at breaktimes.</i>	<i>£30</i>	<i>Pupils can participate in physical activity inspired by a workshop in school, increasing confidence and coordination.</i>	<i>Ropes purchased for school and use in playground boxes.</i>	

<i>Engagement in regular physical activity</i>	<i>Payment for external football coach to lead regular after-school club for pupils.</i>	<i>£245</i>	<i>Pupils have a fun after-school sports club to attend regularly increasing activity levels and improving health.</i>	<i>Strong link with club that continues with new payment plan with parents contributing costs for 2026.</i>
<i>Engagement in regular physical activity</i>	<i>Purchase of netball posts and football goals for lessons and playtimes to encourage more pupils to practice their skills from lessons in their social time and to encourage more physical activity at lunchtimes.</i>	<i>£581</i>	<i>Pupils engage in regular sports activity at lunchtimes and staff report improved quality of lessons due to equipment available.</i>	<i>Equipment bought to be used for future years.</i>
<i>Engagement in regular physical activity</i>	<i>Contribution to lunchtime supervisor costs to release other staff to supervise playground.</i>	<i>£2,645</i>	<i>Pupils are safe to participate in physical activity at breaktime and lunchtime, encouraging more to be active.</i>	<i>Staff are trained to support active playtimes.</i>
Profile of PE and sport across the school	Display board created for photos, quotes, posters, to publicise PE and school sport to pupils and visiting parents.	£156	<i>Pupils enjoy seeing themselves on the board and their quotations. Staff are more aware of what is happening in other PE lessons. Parents visiting the school see different activities that pupils undertake.</i>	Staff will continue to update the board throughout the year to advertise PE and school sport.
Profile of PE and sport across the school	Purchased sports ambassador badges for pupils who lead activities at playtimes and who promote PE and sport around school.	£13	<i>Pupils are role models to others, taking responsibility and leadership roles around school to encourage more activity in recreation times.</i>	Thes roles will continue each year.
Profile of PE and sport across the school	Purchase of benches to be used in PE lessons, school assemblies and school productions.	£810	<i>Year 6 pupils are more comfortable in assemblies and sit as role models to rest of school. Increased quality of provision for gymnastics lessons leads to better PE lessons and learning.</i>	Equipment will be used each year as an investment.

Profile of PE and sport across the school	Purchase of sound equipment for sports day to raise profile and increase efficiency of whole school event.	£204	<i>Successful whole school sports day with support from DGS sports leaders, successfully run by PE lead.</i>	PE lead is now experienced and confident to lead sports day in future and equipped to ensure the day is a success for pupils, staff and parents.
Profile of PE and sport across the school	Purchase of SCCEPS swim hats for Year 6 top up lessons	£30	<i>Pupils are uniformed in their participation and feel proud to represent their school, encouraging them to continue involvement in swimming in the future.</i>	Swim hats to remain in school for other year groups to use.
Broader sporting experiences	Whole school skipping workshop with Dan the Skipping Man in October 2025. Pupils had the opportunity to purchase skipping ropes to use at school in breaktimes to increase physical activity levels.	£424	<i>Taught pupils how to skip to give them the confidence to play and be active at breaktimes. Gave pupils an enjoyable experience to inspire participation in the future. Upskilled staff how to teach skipping.</i>	Pupils and staff taught key skills for future use.
Broader sporting experiences	Purchase of specialised sporting equipment to expand the curriculum and enhance sports day provision, making the lessons and sports day more inclusive.	£777	<i>Enhanced provision for PE lessons to allow staff to deliver better lessons and a broader curriculum.</i>	PE curriculum is now fully equipped for the broad and balanced curriculum with alternatives for different ages, skill levels and pupils with SEND.
Broader sporting experiences	Payment for disadvantaged pupils to access Elite Sports after-school club for 6 half terms	£180	<i>Disadvantaged pupils have the opportunity to participate in a sports club after-school. Club would not be able to run without minimum numbers reached so impact is greater so that more pupils can continue to participate in the club.</i>	Parents pay for after-school club provision independently so the school supports payment for disadvantaged pupils, hopefully encouraging parents to contribute in future or clubs to give discounted places in future.
Broader sporting experiences	Payment for disadvantaged pupils to access Football club after-school club for 3 full terms	£273	<i>Two disadvantaged students are able to access a regular sports club, enhancing social skills and physical skills.</i>	Existing club link strengthened and reduced costs for disadvantaged students.

Broader sporting experiences	Coach payment for swimming lessons for Year 4	£810	<i>All pupils are able to access the school swimming lessons and gain confidence in water both for safety reasons and for future participation.</i>	Parents are asked to support with this cost and if funding is removed, rebudgeting would happen to ensure this does not restrict involvement in future.
Broader sporting experiences	Tennis workshop day for all pupils in October 2025 to encourage more pupils to attend after-school club and to give taster of new sport. Equipment purchased to support delivery of sport following the workshop.	£265	<i>All pupils given the opportunity to participate in Tennis session with specialised coach. Pupils responded with positive feedback and numbers increased in after-school club as a result.</i>	Staff are more equipped to deliver Tennis in PE lessons, pupils are inspired to play Tennis in the future.
Broader sporting experiences	Year 6 top up swimming lessons to support those not at expected standard.	£259	<i>More pupils have reached the required standard increasing our overall percentage.</i>	Increased percentage of pupils leave SCCEPS being able to swim and be safe in water.
Broader sporting experiences	Rugby taster day for all students to encourage participation in the after-school sports club.	£400	<i>Sample activity session for all pupils to introduce them to a new sport, some encouraged to start a new club.</i>	Look to repeat similar taster sessions to show pupils a variety of sports.
Broader sporting experiences	Year 6 top up swimming minibus hire	£300	<i>More pupils have reached the required standard increasing our overall percentage.</i>	Increased percentage of pupils leave SCCEPS being able to swim and be safe in water.
Broader sporting experiences	BMX rider workshop day including assembly and try out activities.	£850	<i>All pupils enjoyed the presentation and the message. They appreciated the opportunity to try a new activity.</i>	Inspirational day for pupils, hopefully encouraging them to try a new physical activity.
Engagement in regular physical activity	Cricket taster day with Oxfordshire cricket to encourage participation.	£400	<i>Sample activity session for all pupils to introduce them to a new sport, encourage further focus in lessons.</i>	Look to repeat similar taster sessions to show pupils a variety of sports.
Participation in competitive sport	Payment for coach to take Year 5 pupils to RET Sports Festival at DGS.	£195	<i>Allowed a whole class to attend the festival along with 3 staff to facilitate an inclusive competitive sporting experience.</i>	Positive sporting experience for all pupils in Year 5, inspired to participate in Basketball and aspire to attend DGS or SBS in the future.

Participation in competitive sport	Payment for minibus hire from DGS/SBS for Sports Partnership events (Indoor Athletics, Football, Rounders, Netball, KS1 Cricket skills, Yr 6 Cricket festival)	£600	<i>More pupils are able to experience a competitive sports festival, accompanied by SCCEPS staff and DGS teacher. Pupils are given positive experiences to inspire them to take up one of the sports in future. Pupils return to school with increased positive attitudes to PE.</i>	Strong relationship with DGS staff to continue offering to support SCCEPS staff with minibus hire and driving.
Participation in competitive sport	Time for DGS staff to transport, lead and supervise SCCEPS pupils at School Games events (Netball, Athletics, Cricket x 2)	£654	<i>Pupils are able to access competitions due to staffing relieved by DGS staff, pupils only need support from TA rather than class teacher. Pupils receive specialised coaching from DGS staff increasing confidence and skill level.</i>	Existing partnership with DGS facilitates continued future support between the schools.

Total Spend:

£17,513